What’s New in Room 217?

Mrs. Gorup’s Weekly News for…

August 26, 2016

**Language Arts:**

In Language Arts, we started our work on story elements. This week we focused on characters, setting, and plot. We discussed how identifying story elements can help to increase our understanding of the story we are reading. In Grammar, we began our unit on sentences. We learned that sentences have two parts, a subject and a predicate.

**Math:**

In Math, we began our first chapter on place value to thousands! The students worked to understand that the position of a number is important in determining the value of that number. We practiced writing numbers in three different forms: standard form, expanded form, and word form. Next week, we will begin our Math Workshop rotations!

**Social Studies:**

This week, we began our focus on Communities during Social Studies class. We learned about the three different types of communities: urban, rural, and suburban. We discussed the reasons why people choose to settle a community in a certain area, including reasons such as making the best use of the location and resources in that area. Next week, we will focus on where communities are located, learning about relative and absolute location.

**Religion:**

This week, we focused on God’s beautiful creation. We learned that God created the world and everything in it. We, as humans, are the most blessed of all God’s creatures, because we have the responsibility to care for his creations.

**Spelling:**

Each week a “Spellers Choice Board” will be sent home on Monday for the weekly spelling homework. The students will be required to complete 4 “squares” or activities from the board during the week. The board, along with the completed activities, will be turned in together on Friday. If there is an activity that cannot be printed, such as an activity completed on SpellingCity.com, please sign off in the square on the board to let me know your child completed that activity. I will give an extra credit point for each activity completed over the required 4.

**Vocabulary:**

Our first vocabulary test is scheduled for Thursday, September 1. This test will cover the ten words from Unit 1, which include, common, prefer, allow, force, goal, firm, patient, faint, trace, and bitter. Along with daily vocabulary activities, the students worked in class to create vocabulary cards. These cards can be used as a tool to help the students study for the test.

It was a busy first week, but we are off to a great start! I still am without email addresses for a couple families. If you do not receive an electronic copy of this newsletter, it means that I am messing, or have the wrong, email information for you. Can you please take a minute to email me your contact information at [j.gorup@stephen.org](mailto:j.gorup@stephen.org)?

Please feel free to contact me at any time with questions!

Have a wonderful weekend ☺

God Bless You All,

Mrs. Julie Gorup